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ABSTRACT

This report covers the activities of 1985 high school graduates of the Los Angeles Unified School District one year after graduating. The questionnaires, administered via the mail, surveyed graduates concerning their educational pursuits, employment endeavors, and opinions regarding their educational experience. Approximately 33% of the 9,299 graduates completed and returned the questionnaires (N=3,057). About 80% were attending postsecondary schools, and 50% of this group were enrolled in 4-year colleges or universities. Hispanic graduates were least likely to pursue postsecondary education. Approximately 66% were employed, with the majority of this group working while attending school. Hispanic graduates were most likely to work full-time and not attend school. Graduates agreed that they received adequate writing and mathematics training in high school, but were critical of their computer training. Analysis of 562 comments suggested that graduates generally wanted more computer classes, more difficult educational requirements, and more preparation for a job or further education. Twenty-two data tables and the Follow-Up Graduates Questionnaire are appended. (TJH)

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# FOLLOW-UP OF THE 1985 HIGH SCHOOL GRADUATES IN THE LOS ANGELES UNIFIED SCHOOL DISTRICT

PUBLICATION NO. 502

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LOS ANGELES UNIFIED SCHOOL DISTRICT

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# FOLLOW-UP OF THE 1985 HIGH SCHOOL GRADUATES IN THE LOS ANGELES UNIFIED SCHOOL DISTRICT

Publication No. 502

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LOS ANGELES UNIFIED SCHOOL DISTRICT

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## Executive Summary

The Follow-up of the 1985 Graduates reports the activities of high school graduates 1 year after graduating from the Los Angeles Unified School District. Graduates answered questions concerning their educational pursuits, their employment endeavors, and their opinions regarding their educational experience. Approximately one-third of the 9,299 graduates completed and returned questionnaires for a sample population of 3,057.

Nearly 6 of 10 respondents were female (59%). Whites (35%), Hispanics (32%), Blacks (16%), and Asians (12%), made up the majority of those surveyed. Nearly 80% were attending postsecondary schools and one-half of this group was enrolled in 4-year colleges or universities. Asian graduates were most likely to attend 4-year colleges or universities while Hispanic graduates were least likely to attend Approximately two-thirds were employed with the majority of this group working while attending school. Hispanic graduates were most likely to work full-time and not attend school.

Graduates agreed that they received adequate writing and mathematics training in high school, but were critical of their computer training. The analysis of 562 comments suggested that graduates generally wanted more computer classes, more difficult educational requirements, and more preparation for a job or further education.

## Introduction

The Follow-up of the Graduates reports the activities of senior high school graduates 1 year after they graduated from the Los Angeles Unified School District (LAUSD). Information on these graduates' educational pursuits, employment endeavors, and other involvements was gathered to evaluate and improve existing programs for high school students.

This report represents the first of an annual series of publications. In previous years it was published at 5-year intervals, as was the Plans of the Graduates. The change to an annual report coincides with the annual study of the Plans of the Graduates.

## Procedure

### Survey Instrument

The Graduate Follow-up questionnaire, used to gather data for this report, was designed by the Research and Evaluation staff (see Appendix B).

The survey form consists of several items concerning graduates' demographic characteristics, educational pursuits, current employment activities, and opinions of their high school experiences. An open-ended item permitted graduates to share information that was not covered in other survey questions.

## Sample Population

The sample population consisted of a random sample of graduates who participated in the 1985 Plans of the Graduates study. One-half (9,299) of the 18,598 senior high students who participated in the 1985 Plans of the Graduates study were selected at random for inclusion in this study, and questionnaires were mailed to them. Completed surveys were received from 3,057 (33%).

## Sample Size and Sampling Error

For this study, the 95% confidence level and a 5% precision rate were selected. These figures suggest that in 95 out of 100 cases, the survey results (on any given item) fall within 5% of the entire population. With a population of approximately 22,000 high school graduates, a sample of 775 would produce the desired confidence levels. The sampled figure of 9,299 with a yield of 3,057 far exceeds this figure, but assures the results of stability. The decision to oversample was predicated on the unpredictability of return rate.

## Data Gathering Procedures

In May 1986, a questionnaire and cover letter (see Appendix B) was mailed to the high school graduates of June 1985. The questionnaires were number coded and matched to the graduates' names to identify those who failed to return their survey forms, and who would receive a reminder. One week after the initial mailing, a follow-up postcard was mailed to all graduates', thanking them for their participation and reminding them to complete and return the questionnaire if they had not already done so (Appendix B). After 3 weeks, a second questionnaire and a cover letter stressing the importance of responding to the survey was

sent to graduates who had not returned the survey (Appendix B).

Within 8 weeks of the initial mailing, a total of 3,067 graduates had returned the Graduate Follow-up questionnaire. Of the returned forms, 10 had to be discarded because they were blank or had unusable information.

## Data Analysis

After the questionnaires were returned, the data were keypunched on magnetic tape and analyzed using frequencies, percentages, and mean ratings.

# Findings

## Demographic Characteristics

The sample population consisted of 3,057 graduates which included 59% females and 41% males (Table 10). This sample was comprised primarily of White (35%), Hispanic (32%), Black (16%), and Asian (12%) graduates (Table 1). Each of the 49 regular high schools was represented, ranging from 10 to 102 students (Table 3).

## Education Activities

At the time of the survey, approximately 80% of the respondents attended postsecondary schools. About one-half of those attending postsecondary school were enrolled in a 4-year college or university. Approximately 85% of graduates in school were attending public educational institutions (Table 2). Table 17 presents an alphabetical listing of the postsecondary institutions named by respondents, and

and Table 18 presents a list of their majors. About two-thirds of the graduates received financial support from their parents and nearly one-half were working while going to school (Table 4).

## Employment Activities

When surveyed, approximately two-thirds of the respondents were employed. About one-half of this group worked part-time and attended school and 18% worked full-time and were not attending school (Table 3). Table 19 presents an alphabetical listing of current employment, revealing that sales and clerical jobs were the most popular among recent graduates. Table 6 shows that nearly one-third of the respondents were looking for work.

## Opinion Items

The respondents were also asked to give their opinions on a number of items. Nearly 3 of 10 graduates agreed that they should have taken a business education class in high school and 13% regretted not taking a foreign language (Table 15). Table 17, a summary of seven opinion items, suggests that students generally agreed that they received adequate writing and mathematics training in high school, but were critical of their computer training.

## Comments

The graduates wrote 1,124 comments. One-half (562) of the comments were content analyzed (the total of 562 comments exceeds the 95% confidence level and 5% precision rate) and the results are presented in Table 15. The most common comments stressed the need for more computer classes, more difficult educational requirements.

In others, graduates said that high school did prepare them for a job or further education.

Breakdown of Items by Sex

The data are presented by sex of student in Tables 1 through 10 and 16 through 18. There were few differences between males and females, although females were somewhat more likely to be looking for work while males were more involved in the military.

Breakdown of Items by Ethnicity

The data are presented by ethnicity of student in Tables 11 through 14 and 20 through 22. Because of the low number of American Indian/Alaskan Native ($n$ = 25) and Pacific Islander ($n$ = 8) students who completed the survey, these participants were omitted from this analysis.

The percentage of students who pursued postsecondary education was different for each ethnic group. Asians were almost certain to continue their education, with 98.1% stating that they were currently attending a 2- or 4-year college or trade school. About 80% of Whites and Filipinos, 75% of Blacks, and 69% of Hispanics were currently attending a postsecondary institution. The percentage of students who attended 2-year colleges was about 25% for each ethnic group, but involvement in trade colleges or 4-year college varied for each ethnic group. Blacks and Hispanics were more likely to be attending trade or business colleges while they were the least likely groups to be attending a 4-year college or university. More than 7 of 10 Asians were attending a 4-year college or university, while one-half of the Whites and Filipinos,

one-third of the Blacks, and one-quarter of the Hispanics were attending this type of institution.

Participants from different ethnic groups also financed their education in different ways. Asians, Whites, Filipinos, and Blacks were more likely to have help from their parents whereas Hispanics tended to rely on personal earnings to finance their education.

Working part-time and going to school was the typical pattern for the majority of participants who were currently employed. Whites and Asians were most likely to be working and going to school. Hispanics had the highest percentage of students working full-time and not attending school.

Participants also differed in their opinion regarding their LAUSD education. Most were critical of their computer skills but were satisfied with other aspects of their education. Blacks and Hispanics were more likely to agree that more job preparation courses should be offered.

## Comparison of Follow-up Data with Other District Findings

In addition to the present survey, two questionnaires have been administered to LAUSD students concerning their postsecondary aspirations. The Plans of the 1985 Graduates form was administered to most of the graduating seniors to gather information concerning their LAUSD experience and plans for the future. The participants in the current study are a subsample of the Plans of the 1985 Graduates group.

Information about the attitudes of 9th and 10th grade students was gathered from the "Postsecondary Population of 9th and 10th Grade

Students" questionnaire. This questionnaire was administered to a select group of Magnet, Permits with Transportation, year-round, and predominantly Hispanic, Black, Asian and Other (PHBAO) schools in spring 1987. While this group is not strictly comparable to the current sample, it may give some evidence of the postsecondary attitudes of younger high school students. American Indian/Alaskan Native, Filipino and Pacific Islander students were omitted from this analysis because of the small numbers of the sampled students.

The results of comparing the two sets of returned questionnaires suggest that attitudes toward postsecondary education may be developed early in a student's career. Indeed, there was a persistent difference between ethnic groups among 9th and 10 grade students in their desire to attend a 4-year college or university. This difference continued into the 12th grade and finally, to actual performance after graduation. Asians were most likely to attend a 4-year college or university followed by Whites, Blacks, and Hispanics. All ethnic groups had decreases from the 9th and 10th to the 12th grade in their desire to attend a 4-year college, but Asians were more likely to "rebound" from their 12th grade attitudes and actually attend such as institution. Of the 9th and 10th grade students who expressed an interest to attend a 4-year college, 88% of the Asians attended this type of college (as measured by the present survey), while only 65% of the Whites, 56% of the Blacks, and 62% of the Hispanics attended. Considering that Blacks and Hispanics have markedly lower aspirations in the 9th and 10th grades to attend a 4-year college or university than their Asian and White counterparts, the loss of nearly 40% of this college-bound group is significant.

## Summary

The results of the 1985 Follow-up of the Graduates report generally presents a positive picture of the LAUSD high school graduate. Nearly four of five respondents were attending postsecondary institutions and two-thirds are working. Asians and Whites were most likely to pursue postsecondary education and were the most likely students to attend a 4-year college or university. Blacks and Hispanics were overrepresented in trade and business colleges and Hispanics were most likely to work full-time and not pursue their postsecondary education. Most graduates were positive about their educational experiences in high school, but most agreed that more computer classes and more difficult educational requirements would have been helpful.

## Recommendations

The following recommendations are made in accordance with the results of this study:

1. The district should review the computer training courses that it offers. Most students agree that their computer training was not adequate for further education or employment.
2. The district should review the differences in ethnic groups regarding postsecondary activities. Asians and Whites are more highly represented in 4-year colleges and universities while Blacks and Hispanics are overrepresented in trade and business schools and full-time employment.

Further research should attempt to answer the following questions:

a. At what age do the differences between ethnic groups appear in postsecondary attitudes?

b. What factors contribute to the differences between ethnic groups?

An understanding of these differences may lead to intervention and a narrowing margin of representation of ethnic groups in postsecondary education.

# Appendix A

## Tables

Table 1

Number and Percentage of Graduates by Ethnicity and Sex

| Ethnicity | Male | | Female | |
|---|---|---|---|---|
| | N | % | N | % |
| American Indian/ Alaskan Native | 5 | 20.0% | 20 | 80.0% |
| Asian | 186 | 50.0 | 186 | 50.0 |
| Black, Not Hispanic | 168 | 34.7 | 316 | 65.3 |
| Filipino | 48 | 48.0 | 52 | 52.0 |
| Hispanic | 378 | 39.0 | 590 | 61.0 |
| Pacific Islander | 5 | 62.5 | 3 | 37.5 |
| White, Not Hispanic | 456 | 43.1 | 601 | 56.9 |
| TOTAL | 1,246 | 41.3 | 1,768 | 58.7 |

Table 2

Number of Graduates by Type of School Status and Sex

| Type of School | Male | | Female | | Total | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| 2-year College | 322 | 25.6 | 494 | 27.6 | 818 | 26.8 |
| Trade or Business School | 118 | 9.4 | 184 | 10.3 | 303 | 9.9 |
| 4-year College or University | 535 | 42.6 | 733 | 41.0 | 1,270 | 41.5 |
| Public School | 794 | 63.2 | 1,153 | 64.4 | 1,953 | 63.9 |
| Private School | 132 | 10.5 | 189 | 10.6 | 321 | 10.5 |

Note. Graduates may have made multiple responses. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 3

Number of Graduates by Work Situation and Sex

| Work Station | Male | | Female | | Total | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Full-time employment | 248 | 19.7 | 300 | 16.8 | 553 | 18.1 |
| Full-time and going to school | 108 | 8.6 | 129 | 7.2 | 237 | 7.8 |
| Part-time but not going to school | 55 | 4.4 | 100 | 5.6 | 155 | 5.1 |
| Part-time and going to school | 427 | 34.0 | 610 | 34.1 | 1,039 | 34.0 |

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 4

Number of Graduates by Sex and Methods of Financing Postsecondary Education

| Method of Financing Education | Male | | Female | | Total | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Grant | 248 | 10.7 | 396 | 22.1 | 646 | 21.1 |
| Scholarship | 131 | 10.4 | 168 | 9.1 | 300 | 9.8 |
| Loan | 161 | 12.8 | 230 | 12.9 | 392 | 12.8 |
| Parent Support | 618 | 49.2 | 866 | 48.4 | 1,487 | 48.6 |
| Earnings | 441 | 35.1 | 583 | 32.6 | 1,029 | 33.7 |

Note. Respondents may have answered more than one item. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 5

Number of Graduates by Desired Courses and Sex

| Desired Course | Male | | Female | | Total | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Business Education | 376 | 29.9 | 501 | 28.0 | 878 | 28.7 |
| Home Economics | 96 | 7.6 | 108 | 6.0 | 205 | 6.7 |
| Drivers Education | 42 | 3.3 | 96 | 5.4 | 141 | 4.6 |
| Industrial Education | 142 | 11.3 | 153 | 8.9 | 296 | 9.7 |
| English Elective | 93 | 7.4 | 123 | 6.9 | 216 | 7.1 |
| Mathematics | 118 | 9.4 | 152 | 8.5 | 271 | 8.9 |
| Fine Arts (Music, Art) | 100 | 7.8 | 117 | 6.5 | 218 | 7.1 |
| Physical Education | 19 | 1.5 | 34 | 1.9 | 54 | 1.8 |
| Foreign Language | 162 | 12.9 | 222 | 12.4 | 386 | 12.6 |
| Laboratory Science | 126 | 10.0 | 201 | 11.2 | 328 | 10.7 |
| Health | 19 | 1.5 | 37 | 2.1 | 56 | 1.8 |
| Social Science | 72 | 5.7 | 127 | 7.1 | 199 | 6.5 |

Note. Respondents may have answered more than one item. Respondents answered the item "As preparation for your current education or employment, are these course you did not take in school but should have?" The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 6

Number of Male and Female Graduates by Involvement in Selected Activities

| Involvement in Selected Activity | Male | | Female | | Total | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Looking for work | 354 | 605 | 605 | 33.8 | 959 | 31.4 |
| Military duty | 72 | 11 | 11 | 0.6 | 83 | 2.7 |
| Full-time homemaker | 23 | 60 | 60 | 3.4 | 83 | 2.7 |
| Traveling or taking a break | 237 | 286 | 286 | 16.0 | 523 | 17.1 |

Note. Respondents may have answered more than one item. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 7

Graduates' Responses to Opinion Questions

| Question | Strongly Agree (4) N | % | Agree (3) N | % | Disagree (2) N | % | Strongly Disagree (1) N | % | Mean |
|---|---|---|---|---|---|---|---|---|---|
| My English courses gave me good writing skills for education or employment | 883 | 29.1 | 1,691 | 55.7 | 359 | 11.8 | 103 | 3.4 | 3.1 |
| I learned enough math in school to work out the math problems of everyday life | 1,260 | 41.6 | 1,418 | 46.8 | 273 | 9.0 | 81 | 2.7 | 3.3 |
| More courses should be offered to prepare students for a job | 1,502 | 49.6 | 1,173 | 39.8 | 307 | 10.1 | 44 | 1.5 | 3.4 |
| My high school experience helped me learn how to get along with others of different ethnic backgrounds | 1,265 | 41.4 | 1,238 | 40.5 | 390 | 12.8 | 133 | 4.4 | 3.2 |
| High schools should encourge all students to learn a skill they can use in employment | 1,754 | 58.7 | 1,036 | 34.7 | 161 | 5.4 | 35 | 1.2 | 3.5 |
| I learned enough computer skills for a job or further education | 127 | 4.3 | 479 | 16.1 | 1,229 | 41.4 | 1,133 | 38.2 | 1.8 |
| Overall, I think my high school prepared me to face present adult challenges in a competent manner | 544 | 18.2 | 1,712 | 57.4 | 563 | 18.9 | 165 | 5.5 | 2.9 |

Note. The scale was reversed from the questionnaire for better understanding of results.

Table 8

Mean Response of Graduates to Opinion Questions, by Sex

| Opinion Item | Mean Response | |
|---|---|---|
| | Male | Female |
| My English courses gave me good writing skills for education or employment. | 3.06 | 3.14 |
| I learned enough math in school to work out the math problems of everyday life. | 3.32 | 3.24 |
| More courses should be offered to prepare students for a job. | 3.32 | 3.40 |
| My high school experience helped me learn how to get along with others of different ethnic backgrounds | 3.19 | 3.21 |
| High schools should encourage students to learn a skill they can use in employment. | 3.44 | 3.53 |
| I learned enough computer skills for a job or further education. | 1.87 | 1.83 |
| Overall, I think my high school prepared me to face present adult challenges in a competent manner. | 2.86 | 2.90 |

Note. Items were scaled: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree.

Table 9

Number of Graduates by Type of School Attending and Ethnicity

| Type of Educational Program | American Indian | | Asian | | Black | | Filipino | | Hispanic | | Pacific Islander | | White | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 2-year College | 7 | 28.0 | 92 | 24.7 | 133 | 27.4 | 30 | 29.7 | 273 | 28.1 | 1 | 12.5 | 274 | 25.9 |
| Trade or Business College | 5 | 20.0 | 8 | 2.1 | 65 | 13.4 | 6 | 5.9 | 156 | 16.1 | 2 | 25.0 | 58 | 5.5 |
| 4-year College or University | 10 | 40.0 | 266 | 71.3 | 166 | 34.2 | 47 | 46.5 | 244 | 25.1 | 4 | 50.0 | 523 | 49.4 |
| Public School | 19 | 76.0 | 308 | 82.6 | 286 | 59.0 | 75 | 74.3 | 539 | 55.5 | 5 | 62.5 | 702 | 66.3 |
| Private School | 2 | 8.0 | 41 | 11.0 | 50 | 10.3 | 10 | 9.9 | 95 | 9.8 | 2 | 25.0 | 118 | 11.1 |

Note. Students may have made multiple responses.

Table 10

Number of Graduates by Ethnicity and by Methods of Financing Education

| Method of Financing Education | American Indian | | Asian | | Black | | Filipino | | Hispanic | | Pacific Islander | | White | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Grant | 4 | 16.0 | 147 | 39.4 | 152 | 31.3 | 17 | 16.8 | 222 | 22.9 | 4 | 50.0 | 96 | 9.1 |
| Scholarship | 3 | 12.0 | 68 | 18.2 | 52 | 10.7 | 12 | 11.9 | 76 | 7.8 | 0 | 0.0 | 87 | 8.2 |
| Loan | 1 | 4.0 | 63 | 16.9 | 93 | 19.2 | 18 | 17.8 | 128 | 13.2 | 0 | 0.0 | 85 | 8.0 |
| Parent Support | 11 | 44.0 | 223 | 59.8 | 199 | 41.0 | 69 | 68.3 | 310 | 31.9 | 3 | 37.5 | 656 | 61.9 |
| Earnings | 12 | 48.0 | 134 | 35.9 | 145 | 29.9 | 30 | 29.7 | 323 | 33.3 | 2 | 25.0 | 372 | 35.1 |

Note. Respondents may have answered more than one item.



26a

26b.

Table 11

Number of Graduates by Work Situation and Ethnicity

| Method of Financing Education | American Indian | | Asian | | Black | | Filipino | | Hispanic | | Pacific Islander | | White | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Full-time employment | 4 | 16.0 | 19 | 5.1 | 71 | 14.6 | 12 | 11.9 | 239 | 24.6 | 1 | 12.5 | 197 | 18.6 |
| Full-time and going to school | 5 | 20.0 | 27 | 7.2 | 35 | 7.2 | 7 | 6.9 | 86 | 8.9 | 1 | 12.5 | 75 | 7.1 |
| Part-time but not going to school | 0 | 0.0 | 6 | 1.6 | 35 | 7.2 | 4 | 4.0 | 53 | 5.5 | 0 | 0.0 | 55 | 5.2 |
| Part-time and going to school | 7 | 28.0 | 139 | 37.3 | 128 | 26.4 | 30 | 29.7 | 291 | 30.0 | 3 | 37.5 | 433 | 40.0 |

Table 12

Number of Graduates by Desired Courses and Ethnicity

| Courses | American Indian | | Asian | | Black | | Filipino | | Hispanic | | Pacific Islander | | White | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Education | 6 | 24.0 | 124 | 33.2 | 142 | 29.3 | 23 | 29.8 | 288 | 29.7 | 1 | 12.5 | 285 | 26.9 |
| Home Economics | 3 | 12.0 | 30 | 8.0 | 32 | 6.6 | 11 | 9.2 | 89 | 9.2 | 0 | 0.0 | 39 | 3.7 |
| Drivers Education | 2 | 8.0 | 16 | 4.3 | 35 | 7.2 | 1 | 7.2 | 70 | 7.2 | 0 | 0.0 | 13 | 1.2 |
| Industrial Education | 1 | 4.0 | 44 | 11.8 | 60 | 12.4 | 11 | 10.9 | 116 | 11.9 | 1 | 12.5 | 58 | 5.5 |
| English Elective | 1 | 4.0 | 34 | 9.1 | 38 | 7.8 | 5 | 5.0 | 72 | 7.4 | 0 | 0.0 | 61 | 5.8 |
| Mathematics | 2 | 8.0 | 22 | 5.9 | 47 | 9.7 | 9 | 8.9 | 79 | 8.1 | 0 | 0.0 | 107 | 10.1 |
| Fine Arts (Music, Art) | 2 | 8.0 | 32 | 8.6 | 37 | 0.0 | 8 | 7.9 | 75 | 7.7 | 1 | 12.5 | 60 | 5.7 |
| Physical Education | 0 | 0.0 | 8 | 2.1 | 13 | 2.7 | 0 | 0.0 | 17 | 1.8 | 0 | 0.0 | 13 | 1.2 |
| Foreign Language | 5 | 20.0 | 28 | 7.5 | 73 | 15.1 | 10 | 9.9 | 126 | 13.0 | 1 | 12.5 | 141 | 13.3 |
| Laboratory Science | 0 | 0.0 | 40 | 10.7 | 67 | 13.8 | 5 | 5.0 | 128 | 13.2 | 1 | 12.5 | 83 | 7.8 |
| Health | 1 | 4.0 | 10 | 2.7 | 10 | 2.1 | 0 | 0.0 | 26 | 2.7 | 0 | 0.0 | 7 | 0.7 |
| Social Science | 1 | 4.0 | 34 | 9.1 | 33 | 6.8 | 6 | 5.9 | 71 | 7.3 | 1 | 12.5 | 49 | 4.6 |

Note. Respondents may have answered more than one item. Respondents answered the item "As preparation for your current education or employment, are these courses you did not take in school but should have?"

Table 13

Number of Graduates by Involvement in Selected Activities and Ethnicity

| Courses | American Indian | | Asian | | Black | | Filipino | | Hispanic | | Pacific Islander | | White | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Looking for work | 3 | 12.0 | 147 | 39.4 | 216 | 44.5 | 49 | 48.5 | 309 | 31.8 | 4 | 50.0 | 226 | 21.3 |
| Military duty | 2 | 8.0 | 7 | 1.9 | 13 | 2.1 | 6 | 5.9 | 24 | 2.5 | 0 | 0.0 | 28 | 2.6 |
| Full-time homemaker | 1 | 4.0 | 4 | 1.1 | 13 | 2.7 | 2 | 2.0 | 47 | 4.8 | 0 | 0.0 | 14 | 1.3 |
| Traveling or taking a break | 7 | 28.0 | 54 | 14.5 | 87 | 17.9 | 23 | 22.8 | 119 | 12.5 | 1 | 12.5 | 228 | 21.5 |

Note. Respondents may have answered more than one item.

Table 14

Mean Response of Graduates to Opinions, by Ethnicity

| Opinion Item | Mean Response | | | | | | |
|---|---|---|---|---|---|---|---|
| | American Indian | Asian | Black | Filipino | Hispanic | Pacific Islander | White |
| My English course gave me good writing skills for education or employment. | 2.92 | 3.11 | 3.27 | 3.14 | 3.19 | 3.00 | 3.00 |
| I learned enough math in school to work out the math problems of everyday life. | 3.12 | 3.37 | 3.22 | 3.32 | 3.24 | 3.37 | 3.29 |
| More courses should be offered to prepare students for a job. | 3.32 | 3.25 | 3.52 | 3.39 | 3.53 | 3.00 | 3.19 |
| My high school experience helped me learn how to get along with others of different ethnic backgrounds. | 3.04 | 3.11 | 3.28 | 3.37 | 3.37 | 3.12 | 3.04 |
| High schools should encourage students to learn a skill they can use in employment. | 3.54 | 3.39 | 3.68 | 3.53 | 3.62 | 3.50 | 3.38 |
| I learned enough computer skills for a job or further education. | 1.58 | 2.00 | 1.80 | 1.94 | 1.93 | 2.12 | 1.75 |
| Overall, I think my high school prepared me to face present adult challenges in a competent manner. | 2.67 | 2.83 | 2.98 | 3.01 | 3.00 | 2.87 | 2.74 |

Note. Items were scaled: 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree.

Table 15

Summary of Graduates' Comments

| Comments | Frequency |
|---|---|
| More computer classes needed | 54 |
| Requirements should be tougher | 48 |
| School didn't prepare me for a job | 48 |
| School didn't prepare me for further education | 44 |
| Negative comments about teachers | 40 |
| Positive comments about school | 39 |
| Other classes needed (besides computers classes) | 38 |
| Comments about the survey | 28 |
| School didn't prepare me for life | 27 |
| Negative comments about school | 27 |
| Students must prepare themselves for post-high school activities | 21 |
| School helped me prepare for post-high school activities | 20 |
| Negative comments about school Counselors | 17 |
| Other | 15 |
| Good advanced placement classes | 10 |
| More variety of classes needed | 10 |
| Need work experience classes | 10 |
| Overall, classes were poor | 8 |
| Students were too apathetic | 8 |
| More discipline is needed | 6 |
| Overall, teachers were good | 5 |

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Table 16

Number of Graduates by High School Previously Attended and Sex

| High School | Male | Female | Total |
|---|---|---|---|
| Addams | 1 | 1 | 2 |
| Aliso | 3 | 2 | 5 |
| Arroyo Seco Alternative | 0 | 3 | 3 |
| Banning Magnet | 3 | 3 | 6 |
| Banning | 27 | 38 | 66 |
| Bell | 21 | 26 | 47 |
| Belmont | 17 | 19 | 36 |
| Birmingham | 20 | 31 | 52 |
| Boyle Heights | 1 | 0 | 1 |
| Canoga Park | 21 | 19 | 40 |
| Carson | 29 | 52 | 81 |
| Central | 3 | 1 | 4 |
| Chatsworth | 28 | 52 | 80 |
| Cheviot Hills | 1 | 1 | 2 |
| Cleveland Humanities | 3 | 6 | 9 |
| Cleveland | 22 | 39 | 61 |
| Crenshaw | 11 | 16 | 27 |
| Dorsey Magnet | 2 | 4 | 6 |
| Dorsey | 6 | 19 | 25 |
| Downtown Bus. Magnet | 11 | 23 | 34 |
| Eagle Rock | 14 | 20 | 34 |
| Eagle Tree Continuation | 0 | 2 | 2 |
| Earhart | 1 | 4 | 5 |
| Einstein | 0 | 1 | 1 |
| El Camino Real | 34 | 43 | 77 |
| Ellington | 0 | 1 | 31 |
| Fairfax | 35 | 20 | 55 |
| Fairfax Visual Arts | 4 | 2 | 6 |
| Francis Poly | 10 | 18 | 28 |
| Franklin Magnet | 1 | 7 | 8 |
| Franklin | 19 | 28 | 48 |
| Fremont Magnet | 0 | 5 | 5 |
| Fremont | 3 | 8 | 11 |
| Gardena | 33 | 41 | 74 |
| Garfield Magnet | 4 | 3 | 7 |
| Garfield | 39 | 51 | 91 |
| Granada Hills | 35 | 46 | 81 |
| Grant | 42 | 59 | 102 |
| Hamilton Magnet | 2 | 3 | 5 |
| Hamilton | 11 | 15 | 26 |
| Hollywood Per. Arts | 4 | 7 | 11 |
| Hollywood | 15 | 28 | 43 |
| Huntington Park | 30 | 59 | 89 |
| Jefferson | 8 | 29 | 37 |
| Jordan | 3 | 7 | 10 |
| Kennedy | 27 | 37 | 64 |
| King-Drew Health | 1 | 3 | 5 |

Table 16, continued

| High School | Male | Female | Total |
|---|---|---|---|
| Leonis | 0 | 2 | 2 |
| Lewis | 0 | 1 | 1 |
| Lincoln | 22 | 19 | 41 |
| Lincoln Med/Health | 0 | 6 | 6 |
| Locke | 5 | 11 | 16 |
| London | 0 | 1 | 1 |
| Los Angeles CES | 6 | 6 | 13 |
| Los Angeles | 26 | 33 | 59 |
| Los Angeles Magnet | 5 | 1 | 6 |
| Manual Arts Magnet | 2 | 10 | 12 |
| Manual Arts | 14 | 20 | 34 |
| Marlton | 1 | 0 | 1 |
| Marshall | 44 | 52 | 97 |
| McAlister | 0 | 2 | 2 |
| Metropolitan | 0 | 1 | 1 |
| Mid-City Alternative | 0 | 1 | 1 |
| Mission | 0 | 1 | 1 |
| Moneta | 0 | 2 | 2 |
| Monroe | 20 | 35 | 56 |
| Narbonne Magnet | 8 | 7 | 15 |
| Narbonne | 20 | 38 | 58 |
| No. Hollywood Magnet | 2 | 6 | 8 |
| No. Hollywood | 31 | 43 | 74 |
| Odyssey | 0 | 1 | 1 |
| Palisades | 23 | 30 | 53 |
| Patton | 1 | 0 | 1 |
| Phoenix | 1 | 1 | 2 |
| Pueblo de Los Angeles | 1 | 0 | 1 |
| Ramona | 0 | 2 | 2 |
| Reseda | 30 | 21 | 51 |
| Riley | 0 | 1 | 1 |
| Rogers | 0 | 1 | 1 |
| Roosevelt Magnet | 2 | 4 | 6 |
| Roosevelt | 17 | 32 | 49 |
| San Antonio | 1 | 0 | 1 |
| San Fernando Magnet | 2 | 7 | 9 |
| San Fernando | 15 | 35 | 50 |
| San Pedro Magnet | 3 | 0 | 3 |
| San Pedro | 29 | 50 | 80 |
| Sherman Oaks Magnet | 2 | 7 | 9 |
| South Gate | 21 | 38 | 60 |
| Stoney Point | 0 | 2 | 2 |
| Sylmar | 29 | 20 | 49 |
| Taft | 31 | 32 | 63 |
| Temescal Canyon | 1 | 1 | 2 |
| University | 38 | 42 | 80 |

Table 16, continued

| High School | Male | Female | Total |
|---|---|---|---|
| Valley Alternative | 2 | 0 | 2 |
| Van Nuys Math Science | 3 | 6 | 9 |
| Van Nuys Perf. Arts | 2 | 3 | 5 |
| Van Nuys | 16 | 27 | 43 |
| Venice | 42 | 49 | 91 |
| Verdugo Hills | 24 | 31 | 56 |
| View Park Continuation | 0 | 1 | 1 |
| Washington Comm. Arts | 0 | 1 | 1 |
| Washington Math-Science | 1 | 1 | 2 |
| Washington | 14 | 15 | 29 |
| West Granada | 2 | 0 | 2 |
| Westchester | 16 | 15 | 31 |
| Whitman | 0 | 1 | 1 |
| Widney | 1 | 1 | 2 |
| Wilson | 25 | 31 | 56 |

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 17

Number of Graduates Attending Selected Postsecondary Schools, by Sex

| Name of Postsecondary School | Male | Female | Total |
|---|---|---|---|
| ABC Trade & Tech. | 2 | 1 | 3 |
| Academy of Health School | 1 | 0 | 1 |
| Adelphi Business | 1 | 1 | 2 |
| Airforce Academy | 3 | 1 | 4 |
| American Business Institute | 0 | 3 | 3 |
| American College | 0 | 3 | 3 |
| Amhurst College | 0 | 1 | 1 |
| Arizona Auto Institute | 1 | 0 | 1 |
| Arizona State | 0 | 2 | 2 |
| Army College | 2 | 0 | 2 |
| Associate Tech. College | 0 | 0 | 1 |
| Barbizon | 0 | 1 | 1 |
| Barclay Career School | 0 | 1 | 1 |
| Beauty School | 1 | 0 | 1 |
| Berkeley | 20 | 34 | 54 |
| Boston College | 1 | 1 | 2 |
| Boston University | 0 | 1 | 1 |
| Bowdoin College | 1 | 0 | 1 |
| Bradford College | 0 | 1 | 1 |
| Brandeis University | 0 | 1 | 1 |
| Brigham Young University | 2 | 8 | 10 |
| Brooks Institute | 1 | 1 | 2 |
| Bryman College | 0 | 4 | 4 |
| Cal Poly Pomona | 17 | 10 | 27 |
| Cal Poly San Luis Obispo | 1 | 3 | 4 |
| Cal State Bakersfield | 0 | 1 | 1 |
| Cal State Chico | 1 | 2 | 3 |
| Cal State Dom Hills | 2 | 16 | 18 |
| Cal State Fullerton | 2 | 2 | 4 |
| Cal State LA | 32 | 66 | 98 |
| Cal State Long Beach | 29 | 44 | 73 |
| Cal State Northridge | 112 | 161 | 273 |
| Cal State Sacramento | 0 | 1 | 1 |
| Cal State San Bernardino | 0 | 2 | 2 |
| Cal State Stanislaus | 0 | 0 | 1 |
| Cal Tech. | 1 | 0 | 1 |
| Cal Culinary Academy | 1 | 0 | 1 |
| Cal Maritime Academy | 0 | 0 | 1 |
| Carlton College | 1 | 0 | 1 |
| Caryle College | 0 | 1 | 1 |
| Catherine College | 0 | 8 | 6 |
| Cerritos College | 8 | 6 | 15 |
| Chapman College | 0 | 1 | 1 |
| Clark College | 1 | 1 | 2 |
| Coll. of the Cyns. | 2 | 3 | 5 |
| College of Instr. | 1 | 0 | 1 |
| Columbia Univeristy | 1 | 2 | 3 |
| Compton College | 1 | 3 | 4 |

Table 17, continued

| Name of Postsecondary School | Male | Female | Total |
|---|---|---|---|
| Computer School | 1 | 0 | 1 |
| Contempo Beauty Academy | 0 | 2 | 2 |
| Cornell University | 0 | 1 | 1 |
| Cosmetology School | 0 | 1 | 1 |
| Devry Institute | 2 | 0 | 2 |
| Dillards | 0 | 2 | 2 |
| East LA College | 37 | 60 | 97 |
| East LA Skill Center | 3 | 3 | 6 |
| Eckerd College | 0 | 1 | 1 |
| El Camino College | 28 | 52 | 80 |
| Elegance Make-Up Academy | 0 | 0 | 1 |
| Embry Riddle | 1 | 0 | 1 |
| Fashion Institute | 0 | 10 | 10 |
| Federal Career Institute | 2 | 1 | 3 |
| Flavios Beauty | 0 | 2 | 2 |
| Friedman Occupational | 4 | 1 | 5 |
| Georgetown | 0 | 1 | 1 |
| Glendale College | 13 | 17 | 31 |
| Goucher College | 0 | 1 | 1 |
| Grambling | 1 | 3 | 4 |
| Grinell | 0 | 1 | 1 |
| Grossmont College | 0 | 2 | 2 |
| Grove Sch. of Music | 1 | 0 | 1 |
| Harbor City College | 27 | 46 | 74 |
| Harvard | 2 | 1 | 3 |
| Howard University | 1 | 3 | 4 |
| Humboldt State | 2 | 0 | 2 |
| ITT Institute | 20 | 1 | 21 |
| Idaho State University | 0 | 1 | 1 |
| Institute of Technology | 1 | 0 | 1 |
| JOB Corp | 1 | 3 | 5 |
| John Perry Beauty | 0 | 3 | 3 |
| John Robert Power | 0 | 1 | 1 |
| LA Business | 3 | 13 | 16 |
| LA City College | 27 | 51 | 78 |
| LA Job Corps | 0 | 1 | 1 |
| LA Trade Tech. | 38 | 43 | 81 |
| LA Urban League | 0 | 1 | 1 |
| LA Voc. College | 0 | 1 | 1 |
| Laurel Beauty Academy | 0 | 1 | 1 |
| Leimert Park Beauty | 0 | 1 | 1 |
| Life Bible College | 1 | 1 | 2 |
| Lincoln University | 1 | 0 | 1 |
| Loma Linda University | 0 | 1 | 1 |
| Long Beach CC | 0 | 5 | 5 |
| Loyola Marymount | 1 | 2 | 3 |

Table 17, continued

| Name of Postsecondary School | Male | Female | Total |
|---|---|---|---|
| Marinello | 0 | 1 | 1 |
| Marshall University | 0 | 0 | 1 |
| Marymount | 2 | 4 | 6 |
| Masters College | 0 | 1 | 1 |
| Merit College | 0 | 3 | 3 |
| Metro Skill Center | 1 | 2 | 3 |
| Military Academy | 1 | 0 | 1 |
| Mission College | 0 | 9 | 9 |
| Moorpark College | 4 | 3 | 7 |
| Morristown College | 1 | 0 | 1 |
| Mount St. Mary's | 0 | 8 | 8 |
| Mt. San Antonio | 1 | 0 | 1 |
| Musicians Institute | 1 | 0 | 1 |
| National E. Center | 1 | 5 | 6 |
| National Trade Technology | 4 | 0 | 4 |
| Naval Academy | 1 | 1 | 2 |
| New Mexico State | 1 | 0 | 1 |
| Newberry Beauty | 0 | 3 | 3 |
| Northrop University | 3 | 0 | 3 |
| Northwestern | 1 | 0 | 1 |
| Norwalk Community | 0 | 1 | 1 |
| Notre Dame | 1 | 0 | 1 |
| Oberlin | 0 | 1 | 1 |
| Occidental College | 5 | 3 | 8 |
| Occupational Center | 8 | 8 | 16 |
| Orange Coast | 2 | 0 | 2 |
| Orange College Business | 0 | 1 | 1 |
| Otis Parsons | 0 | 3 | 3 |
| Pacific Coast College | 0 | 1 | 1 |
| Pacific Lutheran | 1 | 0 | 1 |
| Pacoima Skill Center | 2 | 1 | 3 |
| Paramedical | 0 | 1 | 1 |
| Pasadena City College | 16 | 25 | 41 |
| Pepperdine University | 1 | 4 | 5 |
| Pierce City College | 66 | 82 | 148 |
| Pitzer College | 0 | 1 | 1 |
| Principia | 1 | 0 | 1 |
| Reed College | 0 | 1 | 1 |
| Rensselare Poly | 1 | 0 | 1 |
| Rice | 0 | 1 | 1 |
| Ricks College | 1 | 0 | 1 |
| Rio Hondo College | 5 | 2 | 7 |
| Riverside College | 0 | 1 | 1 |
| San Diego State | 18 | 22 | 40 |
| San Jose State | 1 | 3 | 4 |
| Santa Barbara City | 1 | 0 | 1 |

Table 17, continued

| Name of Postsecondary School | Male | Female | Total |
|---|---|---|---|
| Santa Monica College | 45 | 45 | 90 |
| Savannah College | 1 | 0 | 1 |
| Sawyer Schools | 0 | 1 | 1 |
| Sierra College | 0 | 2 | 2 |
| Simmons College | 0 | 1 | 1 |
| Smith | 1 | 0 | 1 |
| Sonoma College | 1 | 0 | 1 |
| South Bay College | 2 | 5 | 7 |
| South West College | 1 | 7 | 9 |
| Southland College | 0 | 2 | 2 |
| Spartan School | 0 | 1 | 1 |
| Spellman College | 0 | 1 | 1 |
| St. Louis University | 0 | 0 | 1 |
| St. Olaf | 1 | 0 | 1 |
| St. Thomas Aquinas | 0 | 0 | 1 |
| Stanford | 4 | 2 | 6 |
| TTC | 0 | 1 | 1 |
| Texas A & M | 0 | 4 | 4 |
| Tufts | 0 | 1 | 1 |
| Tulane University | 1 | 1 | 2 |
| UC Davis | 6 | 5 | 11 |
| UC Irvine | 14 | 23 | 37 |
| UC Riverside | 3 | 4 | 7 |
| UC San Diego | 15 | 18 | 33 |
| UC Santa Barbara | 28 | 27 | 56 |
| UC Santa Cruz | 8 | 4 | 12 |
| UCLA | 67 | 86 | 153 |
| United Business College | 2 | 6 | 8 |
| University Illinois | 1 | 0 | 1 |
| University La Verne | 0 | 1 | 1 |
| University of Arizona | 2 | 3 | 5 |
| University of Chihuahua | 0 | 1 | 1 |
| University of Colorado | 0 | 2 | 2 |
| University of Oregon | 2 | 0 | 2 |
| University of Penn | 2 | 1 | 3 |
| University of Redlands | 0 | 1 | 1 |
| University of Toronto | 0 | 1 | 1 |
| University of Virginia | 1 | 0 | 1 |
| University of Washington | 0 | 1 | 1 |
| University of the Pacific | 1 | 1 | 2 |
| US Airforce | 1 | 0 | 1 |
| US Naval Academy | 2 | 0 | 2 |
| USC | 29 | 21 | 50 |

Table 17, continued

| Name of Postsecondary School | Male | Female | Total |
|---|---|---|---|
| Valley College | 29 | 52 | 81 |
| Van Nuys Business | 0 | 1 | 1 |
| Vassar | 0 | 2 | 2 |
| Venice Skill Center | 0 | 1 | 1 |
| Video Tech. Institute | 1 | 0 | 1 |
| Watterson College | 0 | 6 | 6 |
| Webster College | 0 | 7 | 7 |
| West LA College | 9 | 12 | 21 |
| West Valley Occupational | 3 | 3 | 6 |
| Western College | 1 | 0 | 1 |
| Whittier College | 3 | 0 | 3 |
| Woodbury College | 1 | 4 | 5 |
| Yale | 1 | 3 | 4 |
| Yamano Beauty College | 0 | 1 | 1 |
| Yeshiva University | 1 | 0 | 1 |

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 18

Number of Graduates with Current/Proposed College Majors, by Sex

| Major | Male | Female | Total |
|---|---|---|---|
| Accounting | 14 | 68 | 3 |
| Adm. of Justice | 9 | 10 | 19 |
| Advertising | 0 | 2 | 2 |
| Aerospace Engineering | 12 | 0 | 12 |
| Agriculture | 1 | 1 | 2 |
| Aircraft Merchanic | 2 | 0 | 2 |
| Anthropology | 0 | 3 | 3 |
| Architecture | 23 | 7 | 30 |
| Art | 3 | 13 | 16 |
| Art History | 2 | 3 | 5 |
| Arts, Decorative | 2 | 5 | 7 |
| Arts, Performing | 2 | 13 | 15 |
| Astronomy | 1 | 1 | 2 |
| Automotive Tech. | 22 | 1 | 23 |
| Banking | 1 | 2 | 3 |
| Bible | 0 | 1 | 1 |
| Biochemistry | 6 | 5 | 11 |
| Biological Science | 6 | 8 | 14 |
| Biology | 31 | 35 | 66 |
| Biomedical Engineer | 4 | 1 | 5 |
| Broadcasting | 3 | 7 | 10 |
| Building Construction | 2 | 0 | 2 |
| Building Maintenance | 1 | 0 | 1 |
| Business | 78 | 136 | 214 |
| Business Administration | 27 | 49 | 76 |
| Business Law | 1 | 1 | 2 |
| Business Maintenance | 0 | 0 | 1 |
| Business Management | 5 | 11 | 16 |
| Carpentry | 3 | 0 | 3 |
| Chemical Engineering | 3 | 2 | 5 |
| Chemistry | 6 | 3 | 9 |
| Child Development | 2 | 12 | 14 |
| Childcare | 2 | 23 | 25 |
| Cinema Studies | 4 | 0 | 4 |
| Cinematography | 1 | 0 | 1 |
| Civil Engineering | 1 | 2 | 3 |
| Clerical - Medical | 0 | 1 | 1 |
| Clerical | 0 | 2 | 2 |
| Commercial Arts & Science | 1 | 0 | 1 |
| Communication | 14 | 19 | 33 |
| Computer Electronics | 7 | 2 | 9 |
| Computer Programming | 6 | 11 | 17 |
| Computer Science | 40 | 38 | 79 |
| Cook - Chef | 3 | 0 | 3 |
| Cosmetology | 1 | 24 | 25 |
| Court Reporting | 0 | 3 | 3 |

Table 18, continued

| Major | Male | Female | Total |
|---|---|---|---|
| Data Processing | 2 | 9 | 12 |
| Dentistry | 0 | 2 | 2 |
| Dental Assistant | 1 | 2 | 3 |
| Dental Hygiene | 0 | 2 | 2 |
| Drafting | 7 | 2 | 9 |
| Drama | 1 | 3 | 4 |
| East Asian Studies | 0 | 1 | 1 |
| Economics | 17 | 7 | 24 |
| Ed., Curr. & Instr. | 1 | 4 | 5 |
| Ed., Special | 0 | 1 | 1 |
| Education | 1 | 20 | 22 |
| Electrical Engineer | 31 | 4 | 35 |
| Electrical Tech | 1 | 0 | 1 |
| Electro-Mech Tech | 6 | 0 | 6 |
| Electronics | 38 | 1 | 39 |
| Engineering | 41 | 11 | 53 |
| Engineering Geo. | 1 | 0 | 1 |
| Engineering Tech. | 5 | 0 | 5 |
| English | 19 | 30 | 49 |
| Environmental Engineer | 0 | 1 | 1 |
| Fashion Merchandising | 3 | 11 | 14 |
| Film & TV | 1 | 3 | 4 |
| Fine Arts | 1 | 2 | 3 |
| Fire Science | 3 | 0 | 3 |
| Flight Attendant | 0 | 1 | 1 |
| Floral Design | 0 | 1 | 1 |
| Food & Nutrition | 0 | 3 | 3 |
| Forestry | 3 | 0 | 3 |
| French | 2 | 3 | 5 |
| Geography | 1 | 0 | 1 |
| Geology | 1 | 2 | 3 |
| German | 1 | 0 | 1 |
| Graphic Arts | 8 | 4 | 12 |
| Health Science | 0 | 4 | 4 |
| Heating | 1 | 0 | 1 |
| History | 0 | 3 | 3 |
| Home Economics | 0 | 2 | 2 |
| Hotel Management | 0 | 1 | 1 |
| Indus. & Sys. Engineer | 1 | 0 | 1 |
| Industrical Elect. | 2 | 0 | 2 |
| Instrument Tech. | 2 | 0 | 2 |
| Interior Decorating | 1 | 4 | 5 |
| International Ad. | 0 | 1 | 1 |
| International Ec. | 1 | 1 | 2 |
| International Re. | 1 | 0 | 1 |
| Journalism | 5 | 15 | 20 |
| Juvenile Correction | 0 | 1 | 1 |

Table 18, continued

| Major | Male | Female | Total |
|---|---|---|---|
| Keypunch Operator | 0 | 1 | 1 |
| Kinesiology | 1 | 1 | 2 |
| Law | 8 | 10 | 18 |
| Liberal Arts | 6 | 16 | 22 |
| Library Science | 0 | 1 | 1 |
| Linguistics | 0 | 6 | 6 |
| Machinist | 3 | 0 | 3 |
| Management Training | 1 | 2 | 3 |
| Market Training | 3 | 6 | 9 |
| Math Engineering | 5 | 5 | 10 |
| Mathematics | 8 | 11 | 19 |
| Medical Assistant | 1 | 12 | 13 |
| Medical Lab Tech. | 3 | 0 | 3 |
| Medicine | 10 | 15 | 25 |
| Merchandising | 0 | 5 | 5 |
| Microbiology | 5 | 1 | 4 |
| Modeling | 0 | 2 | 2 |
| Music | 9 | 3 | 12 |
| Music Performance | 2 | 0 | 2 |
| Nuclear Power | 1 | 0 | 1 |
| Nurse | 2 | 61 | 63 |
| Occ. Safety & Health | 0 | 1 | 1 |
| Occupational | 0 | 2 | 2 |
| Office Administration | 0 | 4 | 4 |
| Pharmacy | 0 | 3 | 3 |
| Pharmacology | 1 | 0 | 1 |
| Philosophy | 2 | 0 | 2 |
| Photography | 1 | 5 | 6 |
| Physical Education | 4 | 7 | 11 |
| Physical Therapy | 0 | 3 | 3 |
| Physics | 9 | 1 | 10 |
| Physiology | 3 | 7 | 10 |
| Planning & Devel. | 1 | 0 | 1 |
| Plumbing | 1 | 0 | 1 |
| Political Science | 24 | 22 | 46 |
| Postal Training | 1 | 1 | 2 |
| Printing | 10 | 0 | 10 |
| Psychobiology | 2 | 2 | 4 |
| Psychology | 16 | 78 | 94 |
| Public Relations | 0 | 1 | 1 |
| Quality Control | 0 | 1 | 1 |
| Radio & TV Tech. | 2 | 0 | 2 |
| Radiology | 0 | 1 | 1 |
| Real Estate | 1 | 2 | 3 |
| Refrigeration | 2 | 0 | 2 |
| Religion | 2 | 0 | 2 |
| Safety Tech. | 1 | 0 | 1 |
| Science | 4 | 6 | 11 |
| Secretarial | 1 | 30 | 31 |

Table 18, continued

| Major | Male | Female | Total |
|---|---|---|---|
| Security | 1 | 0 | 1 |
| Sign Language | 0 | 2 | 2 |
| Social Sciences | 3 | 5 | 8 |
| Social Work | 0 | 2 | 3 |
| Sociology | 4 | 14 | 18 |
| Spanish | 2 | 8 | 10 |
| Speech Arts | 2 | 1 | 3 |
| Telecommunication | 1 | 0 | 1 |
| Transportation | 0 | 0 | 1 |
| Transportation Clerk | 1 | 1 | 1 |
| Travel Agent | 0 | 14 | 14 |
| Undeclared | 167 | 239 | 406 |
| Veterinary | 2 | 4 | 6 |
| Welding | 4 | 0 | 4 |
| Word Processing | 3 | 29 | 32 |
| Zoology | 0 | 4 | 4 |

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 19

Number of Graduates by Current Employment and by Sex

| Type of Job | Male | Female | Total |
|---|---|---|---|
| Accounting | 2 | 11 | 14 |
| Administrative | 0 | 4 | 4 |
| Armed Forces | 21 | 0 | 21 |
| Artist | 1 | 0 | 1 |
| Artist-Design | 9 | 11 | 21 |
| Assembler | 2 | 1 | 3 |
| Assistant Direct | 2 | 3 | 5 |
| Attendant | 8 | 12 | 20 |
| Auto Shop | 1 | 0 | 1 |
| Bank Teller | 10 | 40 | 50 |
| Bookkeeping | 1 | 7 | 8 |
| Box Boy | 17 | 5 | 22 |
| Bus Boy | 12 | 4 | 16 |
| Business | 4 | 1 | 5 |
| Butcher | 2 | 0 | 2 |
| Carpenter | 4 | 0 | 4 |
| Cashier | 34 | 96 | 130 |
| Chef-Cook | 16 | 6 | 22 |
| Child Care | 4 | 20 | 24 |
| Clerk-Clerical | 56 | 165 | 223 |
| Collection-Credit | 3 | 3 | 6 |
| Computer Program | 2 | 7 | 9 |
| Construction | 17 | 0 | 17 |
| Counselor | 3 | 12 | 15 |
| Counter Person | 17 | 10 | 36 |
| Customer Service | 2 | 8 | 10 |
| Data Entry Operator | 3 | 7 | 10 |
| Delivery | 26 | 2 | 28 |
| Dishwasher | 2 | 0 | 2 |
| Dispatcher | 1 | 0 | 1 |
| Draftsman | 1 | 0 | 1 |
| Driver | 10 | 1 | 11 |
| Electrician | 4 | 0 | 4 |
| Electronics | 3 | 2 | 5 |
| Entertainment | 2 | 4 | 6 |
| Financial-Loan | 5 | 10 | 15 |
| Fireman | 1 | 0 | 1 |
| Funeral Director | 1 | 0 | 1 |
| Gardener | 5 | 0 | 5 |
| General-Other | 45 | 35 | 80 |
| Grocery | 5 | 2 | 7 |
| Guard | 14 | 1 | 15 |
| Health Care | 4 | 10 | 14 |
| Hospital Aide | 1 | 1 | 2 |
| House Cleaning | 0 | 2 | 2 |
| Insurance Agent | 6 | 7 | 10 |
| Janitor | 8 | 1 | 9 |

Table 19, continued

| Type of Job | Male | Female | Total |
|---|---|---|---|
| Laboratory | 6 | 6 | 12 |
| Laborer | 27 | 3 | 30 |
| Library | 12 | 13 | 25 |
| Lifeguard | 4 | 8 | 12 |
| Locksmith | 0 | 1 | 1 |
| Machinist | 8 | 1 | 9 |
| Maintenance | 11 | 3 | 14 |
| Management | 32 | 39 | 73 |
| Marketing | 1 | 2 | 3 |
| Mechanic | 21 | 1 | 22 |
| Medical General | 6 | 10 | 16 |
| Nurse | 2 | 13 | 15 |
| Painter | 4 | 1 | 5 |
| Payroll | 0 | 1 | 1 |
| Personnel | 1 | 2 | 3 |
| Photography | 5 | 4 | 9 |
| Plumber | 5 | 0 | 5 |
| Police | 0 | 1 | 1 |
| Postal Employee | 8 | 2 | 10 |
| Printing | 15 | 1 | 16 |
| Public Relations | 7 | 5 | 12 |
| Purchasing Agent | 2 | 1 | 3 |
| Quality Control | 1 | 1 | 2 |
| Real Estate | 1 | 0 | 11 |
| Receptionist | 8 | 72 | 80 |
| Sales | 106 | 169 | 275 |
| Secretary | 3 | 76 | 79 |
| Sound Editor | 0 | 1 | 1 |
| Sports | 4 | 1 | 5 |
| Stock Person | 65 | 14 | 79 |
| Teacher | 26 | 91 | 118 |
| Telemarketing | 4 | 6 | 10 |
| Telephone | 6 | 17 | 23 |
| Travel Career | 0 | 2 | 2 |
| Upholsterer | 1 | 1 | 2 |
| Usher | 5 | 2 | 7 |
| Waiter-Waitress | 14 | 30 | 44 |
| Word Processor | 1 | 1 | 2 |
| Writer-Journalist | 1 | 3 | 4 |

Note. The sum of males and females may not add up to the total because some respondents did not provide information on their sex.

Table 20

Number of Graduates Attending Selected Postsecondary Schools, by Ethnicity

| Name of Post-secondary School | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| ABC Trade & Tech. | 0 | 0 | 1 | 0 | 2 | 0 | 0 |
| Academy of Health | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Adelphi Business | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| Airforce Academy | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| Amer. Business Inst. | 0 | 0 | 1 | 0 | 2 | 0 | 0 |
| American College | 0 | 0 | 0 | 0 | 2 | 0 | 1 |
| Amhurst College | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Arizona Auto Inst. | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Arizona State | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Army College | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Barclay Career Sch. | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Beauty School | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Berkeley | 1 | 9 | 9 | 2 | 11 | 0 | 22 |
| Boston College | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Boston University | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Bowdoin College | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Bradford College | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Brandeis University | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Brigham Young Univ. | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| Brooks Institute | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Bryman College | 0 | 0 | 1 | 0 | 3 | 0 | 0 |
| Cal Poly Pomona | 0 | 14 | 3 | 0 | 7 | 0 | 3 |
| CAL Poly San Luis O. | 0 | 1 | 0 | 0 | 0 | 0 | 3 |
| Cal State Bakersfield | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Cal State Chico | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Cal State Dom Hills | 0 | 3 | 8 | 2 | 5 | 0 | 0 |
| Cal State Fullerton | 0 | 1 | 1 | 0 | 1 | 0 | 1 |
| Cal State LA | 0 | 37 | 11 | 4 | 39 | 0 | 7 |
| Cal State Long Beach | 0 | 25 | 14 | 5 | 13 | 2 | 14 |
| Cal State Northridge | 4 | 49 | 21 | 2 | 34 | 1 | 161 |
| Cal State Sacramento | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Cal State San Bern. | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Cal Tech. | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Calif. Culinary Acad. | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Carlton College | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Caryle College | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Catherine College | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| Cerritos College | 0 | 0 | 1 | 0 | 9 | 0 | 5 |
| Chapman College | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Clark College | 0 | 0 | 2 | 0 | 3 | 0 | 0 |
| Coll. of the Cyns. | 0 | 1 | 1 | 0 | 0 | 0 | 3 |
| College of Instr. | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Columbia University | 0 | 0 | 2 | 0 | 1 | 0 | 0 |
| Compton College | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| Computer School | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

Table 20, continued

| Name of Post-secondary School | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Contempo Beauty Academy | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Cornell University | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Cosmetology Sch. | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Devry Institute | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Dillards | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| East LA College | 0 | 11 | 2 | 1 | 78 | 0 | 5 |
| East LA Skill Ctr. | 0 | 0 | 0 | 0 | 6 | 0 | 0 |
| Eckero College | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| El Camino College | 1 | 13 | 36 | 5 | 14 | 0 | 9 |
| Embry Riddle | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Fashion Institute | 0 | 0 | 3 | 0 | 0 | 0 | 7 |
| Federal Career Inst. | 0 | 0 | 1 | 0 | 1 | 0 | 1 |
| Flavios Beauty | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Friedman Occ. | 0 | 0 | 3 | 0 | 4 | 0 | 0 |
| Georgetown | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Glendale College | 0 | 3 | 1 | 3 | 14 | 0 | 9 |
| Goucher College | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Grambling | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| Grinell | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Grossmont College | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Grove Sch. of Music | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Harbor City College | 0 | 6 | 8 | 4 | 26 | 1 | 28 |
| Harvard | 0 | 1 | 0 | 0 | 1 | 0 | 1 |
| Howard University | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| Humboldt State | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| ITT Institute | 1 | 2 | 4 | 0 | 11 | 0 | 3 |
| Idaho State University | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Institute of Tech. | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Job Corp | 0 | 0 | 3 | 0 | 1 | 0 | 0 |
| John Perry Beauty | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| John Robert Power | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| LA Business | 0 | 0 | 0 | 0 | 14 | 0 | 0 |
| LA City College | 0 | 11 | 14 | 6 | 36 | 0 | 10 |
| LA Job Corps | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| LA Trade Tech. | 3 | 6 | 17 | 3 | 47 | 0 | 4 |
| LA Urban League | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| LA Voc. College | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Laurel Beauty Academy | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Leimert Park Beauty | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Life Bible College | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Lincoln University | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Loma Linda University | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Long Beach CC | 0 | 1 | 0 | 1 | 0 | 1 | 2 |

Table 20, continued

| Name of Post-secondary School | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Loyola Marymount | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| Marinello | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Marymount | 0 | 0 | 0 | 0 | 2 | 0 | 4 |
| Masters College | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Merit College | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Metro Skill Center | 0 | 0 | 1 | 0 | 2 | 0 | 0 |
| Military Academy | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Mission College | 0 | 0 | 0 | 0 | 6 | 0 | 3 |
| Moorpark College | 0 | 0 | 1 | 0 | 0 | 0 | 6 |
| Morristown College | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Mount St. Mary's | 0 | 3 | 2 | 0 | 3 | 0 | 0 |
| Mt. San Antonio | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Musicians Institute | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| National Ed. Center | 0 | 0 | 3 | 0 | 3 | 0 | 0 |
| National Trade Tech. | 0 | 0 | 0 | 0 | 4 | 0 | 0 |
| Naval Academy | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Mexico State | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Newberry Beauty | 0 | 0 | 2 | 0 | 0 | 0 | 1 |
| Norte Dame | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Northrop University | 0 | 1 | 0 | 0 | 1 | 0 | 1 |
| Northwestern | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Norwalk Community | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Oberlin | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Occidental College | 0 | 3 | 0 | 1 | 1 | 0 | 3 |
| Occupational Center | 0 | 0 | 2 | 1 | 8 | 0 | 5 |
| Orange Coast | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Orange Coll. Bus. | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Otis Parsons | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Pacific Coast Coll. | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Pacific Lutheran | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Pacoima Skill Center | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Paramedical | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Pasadena City College | 0 | 13 | 0 | 0 | 17 | 0 | 11 |
| Pepperdine University | 0 | 1 | 0 | 1 | 2 | 0 | 1 |
| Pierce City College | 2 | 16 | 4 | 4 | 13 | 0 | 107 |
| Pitzer College | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Principia | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Reed College | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Rensselare Poly | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Rice | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Ricks College | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Rio Hondo College | 0 | 0 | 0 | 0 | 6 | 0 | 1 |
| Riverside College | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| San Diego State | 0 | 2 | 8 | 0 | 1 | 0 | 29 |
| San Jose State | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Santa Barbara City | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

Table 20, continued

| Name of Post-secondary School | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Santa Monica College | 1 | 17 | 20 | 2 | 14 | 1 | 35 |
| Savannah College | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Sawyer Schools | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Sierra College | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Simmons College | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Smith | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Sonoma College | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| South Bay College | 0 | 0 | 2 | 0 | 4 | 1 | 0 |
| South West College | 0 | 0 | 8 | 0 | 1 | 0 | 0 |
| Southland College | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Spartan School | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Spellman College | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| St. Olaf | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Stanford | 0 | 2 | 0 | 0 | 2 | 0 | 2 |
| TTC | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Texas A & M | 1 | 0 | 0 | 0 | 2 | 0 | 1 |
| Tufts | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Tulane University | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| UC Davis | 0 | 3 | 1 | 0 | 0 | 0 | 7 |
| UC Irvine | 1 | 13 | 4 | 2 | 5 | 0 | 12 |
| UC Riverside | 0 | 3 | 1 | 0 | 1 | 0 | 2 |
| UC San Diego | 1 | 5 | 3 | 0 | 1 | 0 | 23 |
| UC Santa Barbara | 0 | 3 | 5 | 1 | 1 | 0 | 44 |
| UC Santa Cruz | 0 | 1 | 0 | 0 | 1 | 0 | 10 |
| UCLA | 1 | 26 | 20 | 17 | 29 | 0 | 58 |
| United Business Col. | 0 | 0 | 4 | 0 | 3 | 0 | 1 |
| Univ. Illinois | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Univ. La Verne | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Univ. of Arizona | 0 | 0 | 1 | 0 | 0 | 0 | 4 |
| Univ. of Chihuahua | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Univ. of Colorado | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Univ. of Oregon | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Univ. of Penn | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Univ. of Redlands | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Univ. of Toronto | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Univ. of Virginia | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Univ. of Washington | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Univ. of the Pacific | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| US Airforce | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| US Naval Academy | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| USC | 0 | 16 | 9 | 3 | 9 | 0 | 13 |
| Valley College | 1 | 6 | 3 | 3 | 27 | 0 | 39 |
| Van Nuys Business | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Vassar | 0 | 0 | 0 | 0 | 0 | 0 | 2 |

Table 20, continued

| Name of Post-secondary School | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Venice Skill Center | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Video Tech Inst. | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Watterson College | 0 | 0 | 2 | 1 | 1 | 0 | 2 |
| Webster College | 0 | 0 | 2 | 0 | 5 | 0 | 0 |
| West LA College | 0 | 1 | 13 | 1 | 4 | 0 | 1 |
| West Valley Occ. | 1 | 0 | 2 | 0 | 1 | 0 | 2 |
| Western College | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Whittier College | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Woodbury College | 0 | 2 | 0 | 0 | 2 | 0 | 1 |
| Yale | 0 | 1 | 0 | 0 | 2 | 0 | 1 |
| Yamano Beauty Coll. | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Yeshiva University | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

Table 21

Number of Graduates with Current/Proposed College Majors, by Ethnicity

| College Major | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Accounting | 0 | 16 | 20 | 5 | 25 | 1 | 15 |
| Adm. of Justice | 1 | 2 | 5 | 2 | 6 | 0 | 3 |
| Advertising | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Aerospace Engineering | 0 | 3 | 0 | 0 | 3 | 0 | 6 |
| Agriculture | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Aircraft Mechanics | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Anthropology | 0 | 0 | 0 | 1 | 0 | 0 | 2 |
| Architecture | 0 | 4 | 3 | 1 | 14 | 0 | 7 |
| Art | 0 | 3 | 0 | 3 | 0 | 10 | 0 |
| Art History | 0 | 0 | 0 | 0 | 2 | 0 | 3 |
| Arts, Decorative | 0 | 0 | 0 | 2 | 1 | 0 | 4 |
| Arts, Performing | 0 | 0 | 0 | 1 | 0 | 0 | 12 |
| Astronomy | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive Tech. | 0 | 4 | 3 | 0 | 11 | 0 | 5 |
| Banking | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| Bible | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Biochemistry | 0 | 4 | 0 | 1 | 2 | 0 | 4 |
| Biological Science | 0 | 5 | 3 | 3 | 3 | 0 | 0 |
| Biology | 0 | 17 | 8 | 3 | 11 | 0 | 27 |
| Biomedical Engineer | 0 | 0 | 0 | 0 | 1 | 0 | 4 |
| Broadcasting | 0 | 0 | 3 | 1 | 3 | 0 | 3 |
| Building Const. | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Building Maintenance | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Business | 2 | 45 | 23 | 6 | 52 | 0 | 86 |
| Business Admin. | 0 | 11 | 15 | 2 | 28 | 0 | 19 |
| Business Law | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Business Management | 0 | 5 | 6 | 0 | 4 | 0 | 1 |
| Carpentry | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Chemical Engineering | 0 | 2 | 2 | 0 | 0 | 0 | 1 |
| Chemistry | 1 | 3 | 1 | 0 | 0 | 0 | 4 |
| Child Development | 0 | 0 | 4 | 0 | 5 | 0 | 5 |
| Childcare | 0 | 1 | 2 | 0 | 8 | 0 | 14 |
| Cinema Studies | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Cinematography | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Civil Engineering | 0 | 1 | 0 | 0 | 1 | 0 | 1 |
| Clerical | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Clerical-Medical | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Comm. Arts & Science | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Communication | 2 | 3 | 4 | 1 | 8 | 0 | 15 |
| Computer Electronics | 1 | 1 | 0 | 0 | 5 | 0 | 2 |
| Computer Programming | 0 | 1 | 8 | 0 | 6 | 0 | 2 |
| Computer Science | 0 | 13 | 16 | 2 | 24 | 1 | 22 |
| Cook-Chef | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Cosmetology | 0 | 1 | 9 | 0 | 4 | 0 | 11 |
| Court Reporting | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Data Processing | 0 | 1 | 6 | 0 | 5 | 0 | 0 |
| Dental Assistant | 0 | 0 | 0 | 0 | 3 | 0 | 0 |

Table 21, continued

| College Major | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Dental Hygiene | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Dentistry | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Drafting | 1 | 2 | 0 | 1 | 2 | 0 | 3 |
| Drama | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| East Asian Studies | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Economics | 0 | 3 | 3 | 2 | 1 | 0 | 15 |
| Ed., Curr. & Instr. | 0 | 1 | 0 | 0 | 3 | 0 | 1 |
| Ed., Special | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Education | 0 | 2 | 0 | 0 | 12 | 0 | 7 |
| Electrical Engineering | 0 | 12 | 3 | 2 | 9 | 0 | 8 |
| Electrical Tech. | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Electro-Mech Tech. | 0 | 2 | 1 | 0 | 3 | 0 | 0 |
| Electronics | 0 | 7 | 7 | 2 | 19 | 0 | 4 |
| Engineering | 1 | 20 | 8 | 1 | 8 | 1 | 14 |
| Engineering Geo. | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Engineering Tech. | 0 | 4 | 0 | 0 | 1 | 0 | 0 |
| English | 1 | 7 | 7 | 0 | 7 | 0 | 25 |
| Environmental En. | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Fashion Merchand. | 1 | 3 | 3 | 0 | 3 | 0 | 4 |
| Film & TV | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| Fine Arts | 0 | 1 | 0 | 0 | 1 | 0 | 1 |
| Fire Science | 0 | 0 | 0 | 0 | 2 | 0 | 1 |
| Flight Attendant | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Floral Design | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Food & Nutrition | 0 | 1 | 1 | 0 | 0 | 0 | 1 |
| Forestry | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| French | 0 | 0 | 0 | 2 | 1 | 0 | 2 |
| Geography | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Geology | 0 | 1 | 0 | 0 | 1 | 0 | 1 |
| German | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Graphic Arts | 0 | 3 | 1 | 0 | 5 | 0 | 3 |
| Health Science | 0 | 3 | 0 | 0 | 0 | 0 | 1 |
| Heating | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| Home Economics | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Hotel Management | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Indus. & Sys. Eng. | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Industrial Elect. | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Instrument Tech. | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Interior Decorating | 0 | 1 | 1 | 0 | 1 | 0 | 2 |
| International Ad. | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| International Ec. | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| International Re. | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Journalism | 0 | 2 | 4 | 0 | 5 | 0 | 9 |
| Juvenile Correction | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Keypunch Operation | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Kinesiology | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Law | 0 | 2 | 5 | 0 | 3 | 0 | 8 |
| Liberal Arts | 2 | 1 | 1 | 1 | 4 | 0 | 13 |

Table 21, continued

| College Major | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Library Science | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Linguistics | 0 | 0 | 2 | 1 | 2 | 0 | 1 |
| Machinist | 0 | 1 | 1 | 0 | 1 | 0 | 0 |
| Management Training | 0 | 0 | 1 | 0 | 1 | 0 | 1 |
| Market Training | 0 | 0 | 4 | 0 | 1 | 0 | 4 |
| Math Engineering | 0 | 1 | 0 | 0 | 4 | 0 | 5 |
| Mathematics | 0 | 4 | 4 | 0 | 7 | 0 | 4 |
| Medical Assistant | 0 | 0 | 4 | 0 | 6 | 0 | 3 |
| Medical Lab Tech. | 0 | 1 | 0 | 0 | 1 | 0 | 1 |
| Medicine | 1 | 2 | 4 | 1 | 12 | 0 | 5 |
| Merchandising | 0 | 0 | 2 | 0 | 0 | 0 | 3 |
| Microbiology | 0 | 1 | 0 | 2 | 1 | 0 | 0 |
| Modeling | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Music | 0 | 1 | 3 | 0 | 2 | 0 | 6 |
| Music Performance | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Nuclear Power | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nurse | 0 | 9 | 14 | 8 | 24 | 0 | 7 |
| Occ. Safety & Health | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Occupational Therapy | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Office Administration | 0 | 0 | 2 | 0 | 1 | 0 | 0 |
| Pharmacy | 0 | 1 | 0 | 0 | 2 | 0 | 0 |
| Pharmacology | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Philosophy | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Photography | 0 | 0 | 1 | 0 | 1 | 0 | 4 |
| Physical Education | 0 | 0 | 1 | 0 | 6 | 0 | 4 |
| Physical Therapy | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| Physics | 0 | 1 | 1 | 0 | 2 | 0 | 6 |
| Physicology | 0 | 0 | 0 | 0 | 4 | 0 | 6 |
| Planning & Develop. | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Plumbing | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Political Science | 0 | 4 | 5 | 4 | 10 | 0 | 23 |
| Postal Training | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Printing | 0 | 3 | 1 | 0 | 4 | 0 | 2 |
| Psychobiology | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| Psychology | 1 | 8 | 21 | 3 | 15 | 1 | 44 |
| Public Relations | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Quality Control | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Radio & TV Tech. | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Radiology | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Real Estate | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Refrigeration | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Religion | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Safety Technology | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 3 | 1 | 1 | 2 | 0 | 4 |
| Secretarial | 1 | 2 | 5 | 0 | 20 | 0 | 3 |
| Sign Language | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Social Sciences | 0 | 0 | 1 | 0 | 2 | 0 | 5 |
| Social Work | 0 | 0 | 1 | 0 | 1 | 0 | 1 |
| Sociology | 0 | 2 | 5 | 1 | 4 | 0 | 6 |

Table 21, continued

| College Major | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Spanish | 0 | 0 | 2 | 0 | 5 | 0 | 2 |
| Speech Arts | 0 | 0 | 2 | 0 | 0 | 0 | 1 |
| Telecommunication | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Transportation | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Travel Agent | 0 | 0 | 1 | 0 | 11 | 0 | 2 |
| Undeclared | 3 | 74 | 43 | 19 | 81 | 2 | 180 |
| Veterinary | 0 | 0 | 1 | 0 | 1 | 0 | 4 |
| Welding | 0 | 0 | 1 | 0 | 2 | 0 | 0 |
| Word Processing | 0 | 2 | 6 | 0 | 19 | 1 | 4 |
| Zoology | 0 | 0 | 0 | 0 | 1 | 0 | 3 |

Table 22

Number of Graduates by Current Employment and Ethnicity

| Type of Job | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Accounting | 0 | 2 | 1 | 0 | 3 | 0 | 7 |
| Administrative | 1 | 0 | 2 | 0 | 0 | 0 | 1 |
| Armed Forces | 1 | 0 | 1 | 1 | 3 | 0 | 15 |
| Artist | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Artist-Design | 0 | 1 | 1 | 1 | 6 | 1 | 11 |
| Assembler | 0 | 1 | 0 | 0 | 2 | 0 | 0 |
| Assistant Director | 0 | 1 | 0 | 0 | 0 | 0 | 4 |
| Attendant | 0 | 2 | 3 | 2 | 5 | 0 | 8 |
| Auto Shop | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Bank Teller | 1 | 5 | 13 | 2 | 15 | 0 | 14 |
| Bookkeeping | 0 | 1 | 0 | 1 | 3 | 0 | 2 |
| Box Boy | 1 | 2 | 5 | 0 | 6 | 0 | 8 |
| Bus Boy | 0 | 4 | 3 | 0 | 3 | 0 | 5 |
| Business | 0 | 0 | 0 | 0 | 2 | 0 | 3 |
| Butcher | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Carpenter | 0 | 0 | 0 | 0 | 3 | 0 | 1 |
| Cashier | 3 | 17 | 15 | 2 | 51 | 0 | 42 |
| Chef-Cook | 0 | 0 | 3 | 1 | 7 | 0 | 9 |
| Child Care | 0 | 0 | 7 | 0 | 4 | 0 | 13 |
| Clerk-Clerical | 2 | 28 | 34 | 8 | 86 | 1 | 61 |
| Collection-Credit | 0 | 0 | 3 | 0 | 2 | 0 | 1 |
| Computer Program | 0 | 1 | 2 | 0 | 2 | 0 | 4 |
| Construction | 0 | 0 | 3 | 0 | 3 | 1 | 10 |
| Counselor | 0 | 0 | 1 | 0 | 4 | 0 | 10 |
| Counter Person | 0 | 2 | 7 | 2 | 11 | 0 | 14 |
| Customer Service | 0 | 1 | 2 | 0 | 2 | 0 | 5 |
| Data Entry Oper. | 0 | 1 | 2 | 0 | 6 | 0 | 1 |
| Delivery | 0 | 1 | 1 | 1 | 9 | 0 | 15 |
| Dishwasher | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Dispatcher | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Draftsman | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Driver | 0 | 1 | 1 | 0 | 5 | 0 | 4 |
| Electrician | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| Electronics | 0 | 1 | 0 | 0 | 2 | 0 | 2 |
| Entertainment | 0 | 0 | 0 | 0 | 2 | 0 | 4 |
| Financial-Loan | 0 | 0 | 3 | 0 | 5 | 0 | 7 |
| Fireman | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Funeral Director | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Gardener | 0 | 0 | 0 | 0 | 3 | 0 | 2 |
| General-Other | 1 | 8 | 13 | 2 | 18 | 0 | 38 |
| Grocery | 0 | 0 | 3 | 0 | 3 | 0 | 1 |
| Guard | 0 | 0 | 5 | 1 | 5 | 0 | 4 |
| Health Care | 0 | 3 | 1 | 0 | 7 | 0 | 3 |
| Hospital Aide | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| House Cleaning | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Insurance Agent | 0 | 0 | 1 | 0 | 4 | 0 | 5 |

Table 22, continued

| Type of Job | Amer. Ind. | Asian | Black | Filipino | Hisp. | Pac. Isl. | White |
|---|---|---|---|---|---|---|---|
| Janitor | 0 | 2 | 3 | 0 | 2 | 0 | 2 |
| Laboratory | 0 | 4 | 0 | 2 | 1 | 0 | 5 |
| Laborer | 0 | 2 | 3 | 0 | 12 | 0 | 13 |
| Library | 0 | 10 | 2 | 2 | 4 | 0 | 7 |
| Lifeguard | 0 | 0 | 1 | 0 | 3 | 0 | 8 |
| Locksmith | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Machinist | 0 | 2 | 0 | 0 | 6 | 0 | 1 |
| Maintenance | 0 | 3 | 1 | 0 | 5 | 0 | 5 |
| Management | 0 | 6 | 7 | 2 | 25 | 0 | 32 |
| Marketing | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Mechanic | 0 | 4 | 0 | 1 | 7 | 0 | 10 |
| Medical-General | 0 | 1 | 2 | 1 | 8 | 0 | 4 |
| Nurse | 0 | 0 | 3 | 0 | 10 | 0 | 2 |
| Painter | 0 | 0 | 1 | 0 | 0 | 0 | 4 |
| Payroll | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Personnel | 0 | 1 | 0 | 0 | 0 | 0 | 2 |
| Photography | 0 | 0 | 0 | 1 | 2 | 0 | 6 |
| Plumber | 0 | 0 | 0 | 0 | 1 | 0 | 4 |
| Police | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Postal Employee | 0 | 1 | 3 | 0 | 4 | 0 | 2 |
| Printing | 0 | 2 | 1 | 0 | 6 | 0 | 7 |
| Public Relations | 0 | 0 | 4 | 0 | 2 | 0 | 6 |
| Purchasing Agent | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| Quality Control | 0 | 0 | 1 | 0 | 1 | 0 | 0 |
| Real Estate | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Receptionist | 1 | 3 | 8 | 3 | 27 | 0 | 38 |
| Sales | 1 | 32 | 40 | 8 | 79 | 1 | 110 |
| Secretary | 2 | 6 | 9 | 0 | 28 | 0 | 32 |
| Sound Editor | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Sports | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Stock Person | 1 | 5 | 12 | 1 | 34 | 0 | 26 |
| Teacher | 1 | 5 | 14 | 1 | 67 | 0 | 29 |
| Telemarketing | 0 | 1 | 4 | 0 | 0 | 0 | 4 |
| Telephone | 0 | 3 | 3 | 2 | 8 | 0 | 6 |
| Travel Career | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Upholsterer | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Usher | 0 | 1 | 2 | 1 | 1 | 0 | 2 |
| Waiter-Waitress | 0 | 4 | 1 | 2 | 6 | 0 | 31 |
| Word Processor | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Writer-Journalist | 0 | 0 | 0 | 0 | 0 | 0 | 4 |

Appendix B

Follow-up of the Graduates Questionnaire

**Los Angeles Unified School District**
Research and Evaluation Branch
Follow-up of 1985 Graduates

**May 1986**

Dear Graduate,

During the 12th grade, you completed a questionnaire about your plans for school or a job after high school. Your responses were helpful and we thank you for your cooperation.

We are now asking you and a small group of graduates to share your opinions and experiences since graduation. Since these surveys are being sent to a small number of graduates, **it is important that every person respond.** The information that you provide will help improve instructional programs in the future.

Your responses will be kept in strict confidence. Your name will never be associated with the survey.

Please take the few minutes needed to complete the survey and mail it within 48 hours. Postage is already paid.

Thank you for being an important part of this survey. Best wishes for success and happiness.

Sincerely yours,

Floraline I. Stevens

Floraline I. Stevens, Director
Research and Evaluation Branch

**Please check or fill in the information for each item.**

**ABOUT YOURSELF**

1. Sex (Check one): ☐ Male ☐ Female

2. Racial/Ethnic Group: (Check only one)

☐ American Indian/Alaskan Native
☐ Asian
☐ Black, Not Hispanic
☐ Filipino ☐ Pacific Islander
☐ Hispanic ☐ White, Not Hispanic

3. From what high school did you graduate?

_____

**EDUCATION**

4. **Are you currently in school or in a training program?**

**Yes ☐** (If yes, go to #5) **No ☐** (If no, go to #10)

5. **What best describes your current educational program? (Check all that apply.)**

**Two-year college ☐**
**Trade or business school ☐**
**Four-year college or university ☐**

6. **The school that you attend is:**

**A public school (state, community, etc.) ☐**
**A private school ☐**

7. **Please name the school.**

_____

8. **What is your major?**

_____

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9. How are you financing your education? (Check all that apply.)

- ☐ Grant
- ☐ Scholarship
- ☐ Loan
- ☐ Parent support
- ☐ Earnings

## EMPLOYMENT

10. Are you currently working?

Yes ☐ (If yes, go to #11)

No ☐ (If no, go to #13)

11. What best describes your work situation? (Check only one)

- Full-time (34 or more hours per week) ☐
- Full-time and going to school ☐
- Part-time but not going to school ☐
- Part-time and going to school ☐

12. What kind of job do you have?

_____
(Write in name of job)

13. As preparation for your current education or employment, are there courses you did not take in high school but should have? (Check all that apply.)

- ☐ Business education
- ☐ Home economics
- ☐ Drivers education
- ☐ Industrial education
- ☐ English elective
- ☐ Mathematics
- ☐ Fine arts (music, art)
- ☐ Physical education
- ☐ Foreign Language
- ☐ Laboratory science
- ☐ Health
- ☐ Social science

14. Are you involved in any of the following activities? (Check all that apply)

- ☐ Looking for work
- ☐ Serving regular military duty (or service academy)
- ☐ Being a full-time homemaker
- ☐ Traveling, or taking a break

## YOUR OPINION

For the following statements, please check the box that best describes your HIGH SCHOOL EXPERIENCE. Mark only ONE of the four choices for each statement.

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| 15. My English courses gave me good writing skills for education or employment. | ☐ | ☐ | ☐ | ☐ |
| 16. I learned enough math in school to work out the math problems of everyday life. | ☐ | ☐ | ☐ | ☐ |
| 17. More courses should be offered to prepare students for a job. | ☐ | ☐ | ☐ | ☐ |
| 18. My high school experience helped me learn how to get along with others of different racial/ethnic backgrounds. | ☐ | ☐ | ☐ | ☐ |

| № 3627 | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| 19. High schools should encourage all students to learn a skill they can use in employment. | ☐ | ☐ | ☐ | ☐ |
| 20. I learned enough computer skills for a job or further education. | ☐ | ☐ | ☐ | ☐ |
| 21. Overall, I think my high school prepared me to face present adult challenges in a competent manner. | ☐ | ☐ | ☐ | ☐ |

Any comments you wish to add will be most welcome.

_____

_____

_____

Please follow these directions for returning your survey:

- Tear off and discard the first page (the page with the letter to you).
- Fold the questionnaire. Be sure that OUR address in on the outside.
- Please mail immediately.

Thank you.

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